**ABSOLUTE RATING:** Good **IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 33. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating

2001 Good Good

2002 2003

2004

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	51.1	62.4	74.4	67.4	71.5	73.5
Passed 2 subtests	21.7	21.2	12.2	17.8	15.7	15.2
Passed 1 subtest	18.5	12.9	11.0	9.6	8.4	7.3
Passed no subtests	8.7	3.5	2.4	5.1	4.4	4.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.3%	22.5%
at four-year institutions		
% of seniors who met the SAT requirement	13.3%	24.0%
% of seniors who met the grade point average	56.0%	53.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS						
	Seniors					
	Exit Exam Passage	Eligibility for	Graduation			
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
All students	95.0%	13.3%	N/A until 2003			
Students with disabilities	100.0%	0.0%				
other than speech						
Students without	94.4%	15.6%				
disabilities						
Gender						
Male	95.0%	8.1%				
Female	94.9%	18.4%				
Ethnic Group						
African American	100.0%	0.0%				
Hispanic	N/A	N/A				
White	95.8%	14.7%				
Other	0.0%	N/A				
Lunch Status						
Free/reduced-price lunch	88.9%	0.0%				
Pay for lunch	96.7%	16.4%				
· ·						

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	70.8%			
Completers placed	100.0%			
Eligible students enrolled	32.6%			

## **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
<ul> <li>Dollars spent per student</li> </ul>	\$7,514	N/A	\$5,633	\$5,668
<ul> <li>Prime instructional time</li> </ul>	90.6%	Down from 91.5%	6 90.5%	90.1%
<ul> <li>Student-teacher ratio</li> </ul>	20.7 to 1	N/A	26.8 to 1	25.1 to 1
STUDENTS (n=374)				
<ul> <li>Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio</li> </ul>	62.5% n	N/A	51.1%	40.0%
Attendance rate	94.9%	Down from 95.4%	6 95.4%	95.3%
Retention rate	8.4%	Up from 0.9%	9.1%	10.0%
TEACHERS (n=31)				
<ul> <li>Professional Development days per teacher</li> </ul>	8.4 Days	Up from 6.8	7.5 Days	7.5 Days
Attendance rate	96.9%	Down from 97.0%	6 95.9%	95.7%
<ul> <li>Teachers with advanced degrees</li> </ul>	64.5%	Up from 63.3%	53.8%	49.4%
Continuing contract teachers	87.1%	Up from 86.7%	83.1%	81.0%
<ul> <li>Teachers with out-of-field permits</li> </ul>	3.2%	Down from 6.7%	2.6%	3.0%
<ul> <li>Teachers returning from the previous school year</li> </ul>	81.3%	Down from 88.4%	6 86.8%	85.2%
<ul> <li>Average teacher salary</li> </ul>	\$39,288	Up 0.6%	\$38,985	\$38,125

### **SCHOOL FACTS**

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	3.0%	Up from 1.7%	2.7%	2.9%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	54.7%	N/A	56.6%	56.4%
<ul> <li>Principal's years at the school</li> </ul>	1.0	N/A	3.0	3.0
<ul> <li>Percent of parents attending conferences</li> </ul>	48.8%	N/A	60.1%	60.1%
<ul> <li>Opportunities in the arts</li> </ul>	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	4.5%	Up from 3.2%	9.1%	10.1%
<ul> <li>Suspended or expelled</li> </ul>	1	N/A	24	29
<ul> <li>Gifted and talented</li> </ul>	0.0%	N/A	9.8%	7.4%
With disabilities     other than speech	15.4%	Up from 14.4%	10.9%	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	0.0%	N/A	0.9%	4.5%
<ul> <li>Enrollment in career and technology center courses</li> </ul>	122	N/A	408	350
<ul> <li>Career students participating in work-based experiences</li> </ul>	38.8%	N/A	24.8%	23.1%



# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Landrum High School's motto is Personal Responsibility In Daily Excellence (PRIDE). Our school community lives up to this each day. Having recently completed my first year as principal of LHS, I am pleased to report some successes from last year, along with some challenges that we face as a school community.

There is much to be proud of at our school. BSAP Exit Exam scores have increased this year, but we realize that a much more rigorous test (PACT) is on the horizon. We are pleased with our achievement scores, but recognize that improvement is a must for our students to do well on these upcoming tests. Afterschool academic assistance programs will be provided in the areas of SAT, BSAP, Advanced Placement, and ACT in order to prepare students who need additional help.

Seniors received over \$750,000 dollars in scholarship offers this year. Three hundred and fifty athletes took part in our 17 athletic programs. Region championships were won in girl's softball and track, and 78 All-Region and All-State recognitions were awarded. Our band participated in several competitions and received superior and excellent ratings. Service projects were very successful. These included donations for "Pennies for Patients," "Relay for Life," Christmas gifts for families, the Spartanburg Blood Bank, the Foothills Humane Society, and a school-wide beautification project. Two students won state essay contests, and five other students had works published in anthologies.

We recently completed a five-year school improvement plan as a part of our SACS accreditation. This plan places an emphasis on the state standards, student achievement, character education initiatives, and a more rigorous curriculum. Other priorities include a focus on school safety through the installation of security cameras; implementation of a "Writing Across the Curriculum" program; technological updates throughout the school; and the installation of a distance-learning lab. Limited space due to program expansions is one of our greatest challenges, and has necessitated the addition of three portable classes.

Landrum's student population and teacher-student ratios allow us to provide a quality education while serving the needs of EVERY student.

Russell W Booker

### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.6	92.3	(Avail. 2002)
Satisfied with social and physical environment	93.1	90.8	
Satisfied with home-school relations	82.1	86.2	

### DEFINITIONS OF SCHOOL RATING TERMS

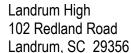
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Grades 9-12 High School

Enrollment: 374 Students

**Principal** 

Mr. Russell Booker 864-457-2606

Superintendent

James A. Littlefield 864-472-2846

**Board Chair** 

Phillip M. Eskew 864-472-2846

## THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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